



HIT REFRESH ON YOUR ADVISING

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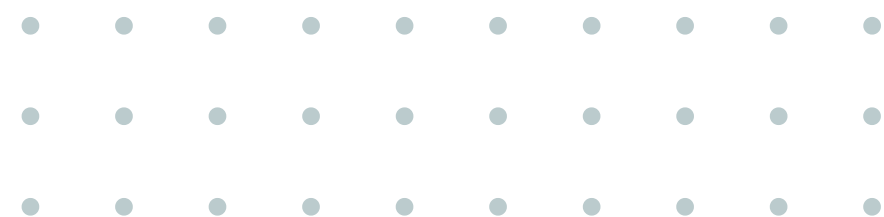


01. THIS IS IMPORTANT STUFF!

02. WHERE WILL YOU START?

03. YOUR REFRESH IS IN PROGRESS

04. HOW TO MOVE YOUR
REFRESH FORWARD

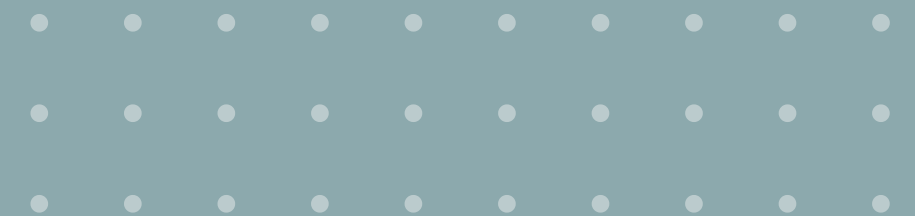


TODAY'S
SESSION



LET'S TALK #NUMBERS#

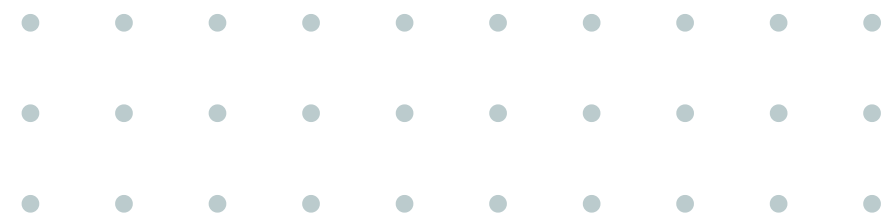
Place the number of years you've been in advising in the chat!



THIS IS IMPORTANT STUFF!

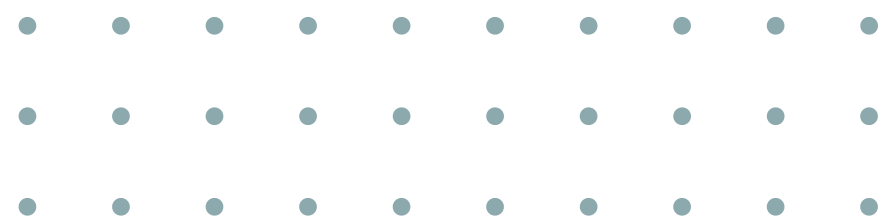
Refreshing our advising will:

- encourage us to adapt to the students we serve.
- deepen our commitment to our own personal growth. Yes, it is personal!



START HERE: REFLECT ON...

- How much of your appointment is deliberate and unique to the student in front of you and how much is muscle memory?
- We're always limited with time. If you had more time with your students, what would you do?
- As an advisor, what do you wish you practiced in a stronger way?



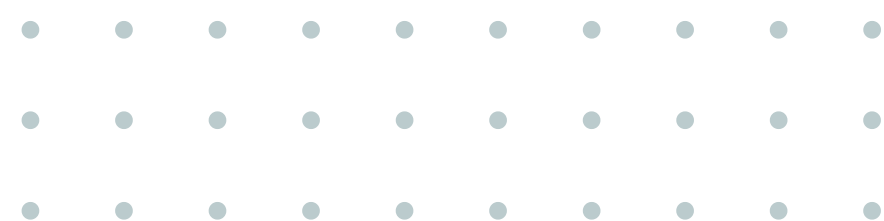
WHERE WILL YOU START?

Identify the growth area,
goal or impact.

- Start small

Unsure of where to start?
Use your day-to-day.

- What comes up in
conversation between
advisors?





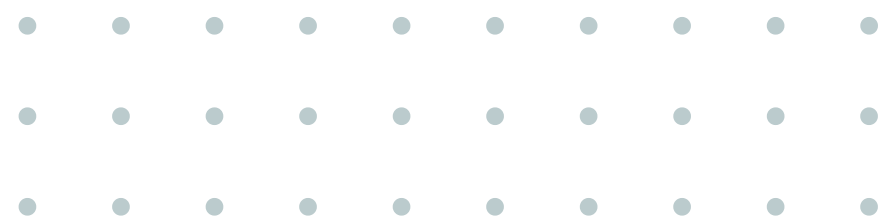
WHAT WE TALKED ABOUT:

STUDENTS DON'T KNOW WHAT WE DO



WE ADDED: ROLE CLARIFICATION

- Who am I
- The role we play at the college
- How we can help, no matter where we are.
- Using information provided by student to better clarify our roles

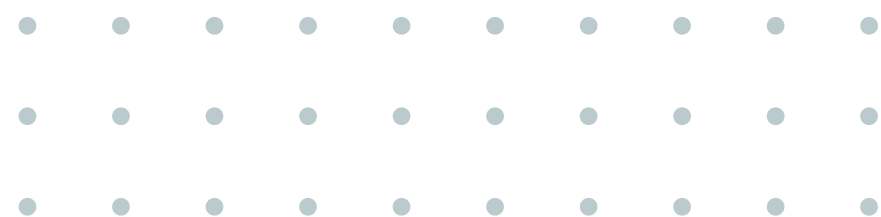


THIS COULD LOOK LIKE: HALLWAY



Scenario: It's the first day of classes and a student seems to be looking for a classroom.

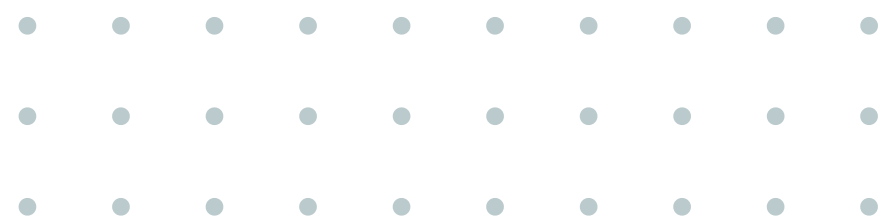
Hi, my name is Ericka. I'm the Director of Academic Advising. Part of my role is to **help students feel confident on campus!** Can I help you find something?



THIS COULD LOOK LIKE: EMAIL

Scenario: Student is registered for a class that isn't in their degree plan.

Hi, my name is Ericka. I'm the Director of Academic Advising. Welcome to NWTC! Part of my role is *to explain things like your program requirements and student schedule.* I noticed that you were registered for...





LET'S TALK
MUSCLE MEMORY!

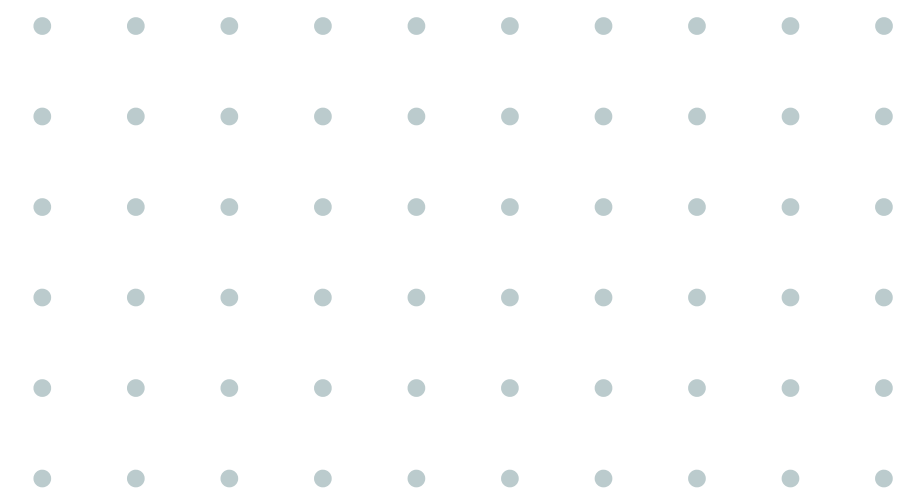


WHAT WAS OUR MUSCLE MEMORY?

Eliminating Barriers

WHY DID WE HIT REFRESH?

Not also focusing on the assets students came to us with.





HOW DID WE REFRESH?

Open questions invite reflection and thinking, and begin with “what” or “how.”

QUICK & EASY ASSESSMENT QUESTIONS

- What have you tried?*
- What do you need to do?*
- How are you going to do it?*



REFRESH LOADING MUSCLE MEMORY EDITION



NORTHEAST
WI Technical College

Scenario 1 – Asset Focused

FIND THE WEAK SPOTS

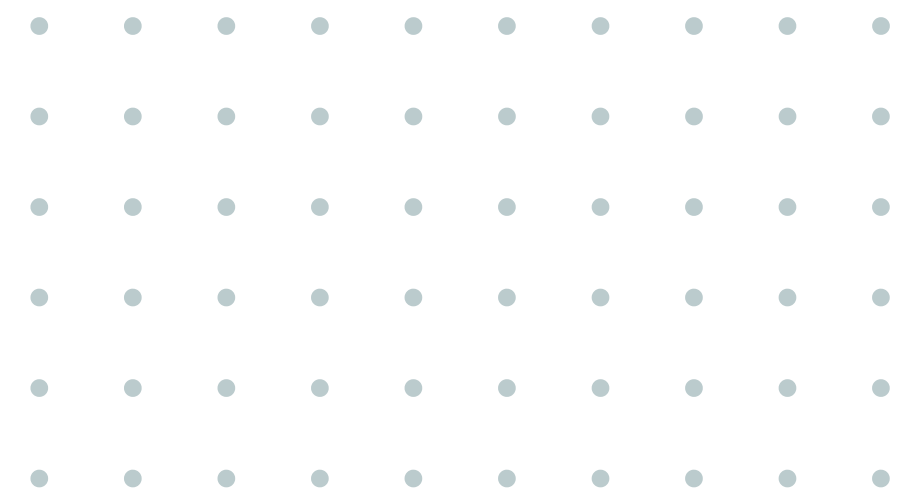




DELIVER NEEDED INFORMATION AND ALSO....

Keep the Student Engaged

- Brainstorm options and ideas
- Share Resources
- Help the student identify that next step to move forward



REFRESH COMPLETE STRONGER ADVISING



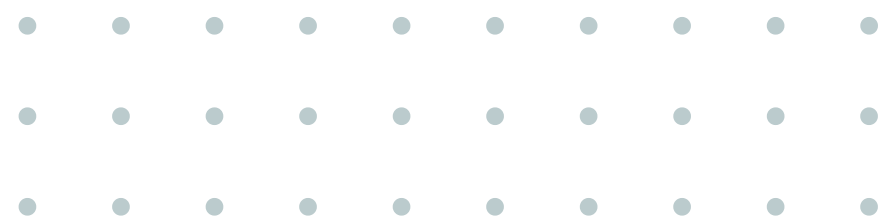
NORTHEAST
WI Technical College

Scenario 1 – Asset Focused

STRONGER VERSION

More Open Ended Assessment Questions

- What would you be willing to commit to?
- What have you done so far to get to this goal?
- What do you need to move forward?
- How are you going to get started on this?
- How likely are you to _____





Flipped Advising

1. Video
2. Survey
3. Let's Talk

PRESSED FOR TIME?

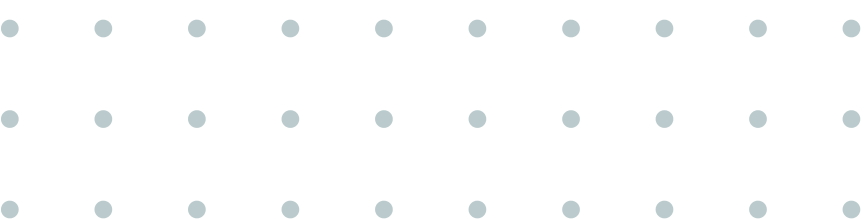


Step 1: Watch the “Strong re-Start” video in your preferred language.

- **English:** <https://youtu.be/x9PEAMmoBpl>
- **Spanish:** <https://youtu.be/2xLVrjJqxqU>

Step 2: Complete this brief [Academic Success Plan](#).


Step 3: Schedule an appointment with your academic advisor to discuss your [Academic Success Plan](#) and, if needed, register for classes. You can [schedule an appointment with your advisor through Starfish](#) or you can call (920) 498-5444 for assistance in scheduling.



LET'S LOOK
AT THOSE EMAILS!



HIT REFRESH ON YOUR EMAILS

- Explore the voice
 - What's the goal of the email
 - How can it be stronger?
 - What are those fonts, sizes and colors doing?
 - Check the deep links and embedded documents
 - Do your emails reflect your refresh?
- 

You are our priority and we want to see you succeed! *Please review the resources below to learn more about some of the services available to you as an NWTC student.*



Struggling in your class?

Are you struggling with one of your classes? *Our academic coaches can help!*

Check out upcoming [in-person and virtual lab schedules](#).

You can find assistance with Math, Writing, Science, Business, IT, Trades and more.

E: academiccoaching@nwtc.edu |



Struggling financially?

What would you do if your car broke down, you lose your job or have a medical emergency? Is money short this month?

Student Support Services is here to help! From childcare funding, shared harvest food pantry to [student emergency funding](#), housing assistance and more.

E: supportservices@nwtc.edu |

REFRESH LOADING: DEFICIENT LENS



You are our priority and we want to see you succeed! *Please review the resources below to learn more about some of the services available to you as an NWTC student.*



You have academic support!
It's normal to have questions after class! The academic coaches in the tutoring center can help!

Check out upcoming [in-person and virtual lab schedules](#).

You can find assistance with Math, Writing, Science, Business, IT, Trades and more.



You have financial support!
Life happens! Sometimes unexpected things come up like car repairs or a financial emergency and money gets tight!


The resource navigators are here to help! From childcare funding, shared harvest food pantry to [student emergency funding](#), housing assistance and more.

REFRESH COMPLETE: ASSET FOCUSED





HOW TO MOVE YOUR REFRESH FORWARD

- Reflect first - Make it make sense
 - Start with just one thing and thread it through everything
 - Set it as a goal the upcoming year
 - Have an accountability partner
 - Do it together - find a focus as a team
 - Add it to a form, guide or note type
- 



QUESTIONS & THANK YOU

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