



# WACADA 2018 Annual Conference Concurrent Session Descriptions

## Session 1 9:15AM—10:00AM

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|                                        | <b>Session 1 9:15AM—10:00AM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Platteville East                       | But I'm Just an Advisor: Creating Change for Your Students Without a Leadership Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Heidi Hawk                             | As advisors, we are the people who interact most closely with our students on a day-to-day basis. We know the issues that arise and see the policies and procedures that may not be best serving our students. So why not do something about these issues? This session is designed to empower you to create change when change is needed. In this session, you will be presented with a step-by-step process on how to effectively lead change on your campus focusing specifically on successful changes the presenter has implemented on their own campus.                                                                                                                                                                                                                                                  |
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| Platteville West                       | Cultural Responsiveness the Fun Way                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Rea Kirk, Julie Phillips, Regina Pauly | Cultural Responsiveness the Fun Way Our interactive presentation presents a series of activities which help one learn and experience the wide variety of cultures, life styles, and their intersectionalities. These exercises are designed to build awareness, knowledge, understanding and empathy. The activities are: Step Forward, Step Back, BINGO related to cultural knowledge, The Harvard Implicit Bias inventory, Cards, Dr. Kunjufu's quiz on knowledge of African-American culture, DIE Model, I am. After the activities and the debriefings, we bring it all together with a time for introspection, reflection and, as much as each person is comfortable, sharing with the group. It ends with each person stating two things they will intentionally think about when meeting with advisees. |
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| University North                       | Supporting Undocumented Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Anne D'Antonio Stinson                 | Undocumented students are much like the average undergraduate but with some very important differences. In this session, student voices gathered from a research project regarding DACA students on one UW campus will help participants to better understand the unique needs of undocumented students attending our colleges and universities. Participants will be given the opportunity to share official and unofficial efforts to support undocumented students on their own campuses.                                                                                                                                                                                                                                                                                                                   |
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| University South                       | NONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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### Session 2 10:05AM—10:50AM

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| Platteville East                                                               | Factors to Consider in an Environment of Constant Change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Danielle Stertz,<br>Ariel Powers-<br>Schaub                                    | In Higher Education, we experience changes that redefine our roles, organizational structures, professional relationships, and our relationships with our students. As advisors, we face challenges navigating this landscape with the expectation that we maintain a high quality of service and ultimately retain our students. When the University of Wisconsin (UW) Flexible Option launched an online competency-based degree in Business Administration, this exciting change brought a number of challenges to student services. Two challenges we faced included a lack of a reliable degree-audit tool, and changing academic policies after the launch of the program. Participants will review case studies based on these challenges. In large-group discussion, they will explore factors to consider and potential solutions if faced with similar challenges at their institution. |
| Platteville West                                                               | Early Alert: Stop Student Drifting!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Kristen<br>Jaspersen, Jon<br>Dyess                                             | Students who fall behind in the early weeks of a semester are more likely to drop, fail, or withdraw (DFW) from courses, which may lead to increased DFW rates and decreased retention rates. Academic Student Support Intervention of Success and Transition (ASSIST) is an early alert tool used by faculty and instructional staff to inform academic advisors about struggling students who may need additional academic support. Faculty identify students with poor class performance or low attendance and send an ASSIST alert to the student's academic advisor. The academic advisor reaches out to the student via email or phone call to provide information about support services. Two academic advisors from the University of Wisconsin-Superior will discuss how the ASSIST system operates, outcomes and pitfalls of the ASSIST system, and possible improvements.              |
| University North                                                               | Saving Sinking Sophomores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Monica Rausch<br>Camacho, Jaemi<br>Cummins,<br>Alejandra Lopez,<br>Rachel Carr | Many institutions spend time and resources helping their freshmen acclimate to college life and feel connected to their campus to boost retention between freshman and sophomore year. Once these students become sophomores, however, they are in danger of entering a "sophomore slump"—they feel less connected to campus, less engaged with instructors, and more unsure of their major. At the same time, their classes are getting increasingly difficult and they need to hit milestones to continue progress toward their degree. The advisors at UWM's Lubar School of Business conducted focus groups and research to identify what causes this sophomore slump among their student population, and they developed a program to address it. Find out how you can save your sinking sophomores and put an end to the sophomore slump.                                                    |
| University South                                                               | Embracing 360 Advising to Enhance Student Success                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Angela Kellogg                                                                 | One of the UW System-level priorities in the 2020FWD strategic framework is 360 Advising, a holistic approach to surrounding students with the support they need to succeed in college and beyond. In this session, we will discuss initiatives to promote excellence in advising in the UW System including strategies to leverage predictive analytics, reduce time to degree, and close opportunity gaps. Through these efforts, we can not only help students drift less, but also increase student retention and completion while empowering students to achieve their educational and career goals. Come learn more about how we can work together to embrace the key role advising plays in enhancing student success at our institutions and across the system.                                                                                                                           |

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### Session 3 11:00AM—11:45AM

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| Platteville East                            | Collaborative Advising of International Students: Challenges and Best Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Katie Klein, Mary Moore-Geissler            | The transition to college can be difficult for any student, but International students face additional challenges. Advisors who work with International students can better assist this population throughout their academic careers by working collaboratively with other campus professionals. Our presentation will review the best practices developed between the Undergraduate Academic Advisors and the International Advisors at UW-Milwaukee to present a united front when working with and conveying information to our International students. We will begin with a brief overview of the immigration requirements for International students. We will then provide examples of some of the common challenges in advising International Students. Finally, we will review the importance of a close relationship between Academic Advising and International Advising for best serving our international students. |
| Platteville West                            | Native American Students 101: A Primer for Serving Wisconsin's Indigenous Postsecondary Population                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Marcus Lewis                                | This session will provide an introduction to nomenclature common to Indian Country, dispel inaccurate stereotypes, discuss the implications that Native Americans' invidious history with mainstream education has had upon students today, and promote strategies designed to better serve Wisconsin's Native American students on your campus. Advisors will find this session helpful in understanding their First Nations students and the unique challenges/opportunities that they face as college students.                                                                                                                                                                                                                                                                                                                                                                                                             |
| University North                            | Increasing Retention Without Increasing Your Budget                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Heidi Hawk, Katie Seibel                    | Are your current retention practices not working, but you don't have the budget to spend on retention software? This session is for you! Come learn how two advisors created new ways to work with their online students on academic probation. Utilizing tools in PeopleSoft, Blackboard Collaborate, and Desire2Learn, these two advisors were able to find creative new ways to work with and retain their distance students on academic probation, in the two year, four year, and graduate tracks.                                                                                                                                                                                                                                                                                                                                                                                                                        |
| University South                            | How Academic Coaching Helps Students "Drift Less"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Kia Hendrickson, Aimee Belanger, Megan Arey | Detailed description coming soon!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |