

# Values Auction

## Option #1 (Same Value)

- Do not need to do instruction number #1, below.

## Option #2 (Different Values)

### Instructions:

1. Take a Blue, Green, Purple, Pink, and Gold sheet of paper and cut them up into 8 pieces. In class, pass the papers around and ask students to select which color of paper they want. Once everyone has chosen a color paper, then assign the money value base on the color of the paper.
  - a. Blue \$100
  - b. Green \$200
  - c. Purple \$300
  - d. Pink \$400
  - e. Gold \$500
2. Each student has \$100-\$500 to budget and they can spend that much. They each have \$100-\$500 to spend however they wish. They can put all \$100-\$500 dollars on one item or distribute among any number of values they desire.
3. Give students the list of values and ask them to assign a dollar amount to the values that are important to them.
4. Once students have identified which values are important to them and how much they are “worth” tell them they are now at an auction where they will have a chance to bid on each value. They do not have to stick to the prearranged budget they have prepared. (Bidding should be in whole dollar amounts only.)
5. Auction off each value one-by-one allowing students to bid – the value will go to the highest bidder.
6. Once all values are auctioned off engage students in a group discussion using the following questions:
  - a. Did anyone have the temptation to cheat? (*only ask if use option #2*)
  - b. What is your thought process? (*only ask if use option #2*)
  - c. Did you stick to your “budget”?
  - d. Do you own all of the values you originally assigned a dollar amount?
  - e. On which values did you spend more money? Why?
  - f. How did you decide which ones to purchase and which ones to sacrifice?
  - g. What did you learn about yourself?
  - h. How did you feel when others had more \$ was won what you wanted most?
  - i. How can you use this information as you explore majors/careers?

## **VALUES AUCTION RULES:**

1. You will be assigned a dollar amount based on the color of paper you picked. The facilitator will tell you your amount.
2. You are only allowed to spend as much money as you have at your disposal.
3. Bids are only accepted at full dollar amounts.
4. Values will be auctioned off one by one, with the value going to the highest bidder. The Auctioneer has final say of who won a certain bid/value.
5. You do not have to stay with the initial “budget” you prepared. You can move your money and values around as the auction progresses.
6. You are encouraged to read these rules before the auction begins, because it goes fast. You may need to rely on your interpretation of the rules once the auction begins.

**HAVE FUN & GOOD LUCK!**



## Values for Sale

You have \$ \_\_\_\_\_ to spend, you can put all \$ \_\_\_\_\_ dollars on one or distribute among any number of values you desire.

<p><b>Change &amp; Variety</b> Have work responsibilities, which frequently change in their content and setting.</p>	<p><b>Work with Children</b> Teaching or otherwise caring for or interacting with children.</p>
<p><b>Make Decisions</b> Have the power to decide courses of action, policies, etc.</p>	<p><b>Competition</b> Engage in activities, which put my abilities against others where there are clear win and lose outcomes.</p>
<p><b>Teamwork</b> Have close working relationships with a group; work as a team toward common goals.</p>	<p><b>Influence People</b> Be in a position to change attitudes, opinions, behaviors of other people.</p>
<p><b>Research Work</b> Engage myself in the pursuit of knowledge, truth and understanding. Discovering new facts, developing ways to apply them.</p>	<p><b>Intellectually Stimulating</b> Engage in intellectually challenging activities and/or be recognized as knowing a lot about a certain subject.</p>
<p><b>Advancement</b> Having the opportunity to move into higher-level positions. Be promoted.</p>	<p><b>Helping Others</b> Be involved in helping other people in a direct way, either individually or in small groups.</p>
<p><b>Work with Machines/Equipment</b> Using machines or equipment in your everyday work.</p>	<p><b>Artistic Creativity</b> Engage in creative work in any of a variety of art forms.</p>
<p><b>Creativity</b> Create new ideas, programs, organizational structures or anything else not following a format previously developed by others.</p>	<p><b>Outside Work</b> Working outdoors most of the time.</p>
<p><b>Supervision</b> Have a job where I am directly responsible for the work done by others.</p>	<p><b>Routine Work</b> Have a work routine and job duties that are largely predictable and not likely to change over a long period of time.</p>
<p><b>Security</b> Be assured of keeping my job and a reasonable financial reward.</p>	<p><b>Fast Pace/Excitement</b> Work in situations where there is a high pace of activity.</p>
<p><b>Recognition/Prestige</b> Be recognized for the quality of my work in some visible or public way. Having an important position.</p>	<p><b>Public Contact</b> Having day-to-day dealings with the public.</p>
<p><b>Adventure</b> Having work duties that involve frequent risk-taking.</p>	<p><b>Salary/Profit/Gain</b> Have a strong likelihood of accumulating large amounts of money or other material gain.</p>
<p><b>Independence</b> Be able to determine the nature of my work without significant direction from others; not have to do what others tell me to do.</p>	<p><b>Moral Fulfillment</b> Feel that my work is contributing significantly to a set of moral standards that I feel are very important.</p>
<p><b>Working with you Hands</b> Using you hands or hand tools.</p>	<p><b>Location</b> Find a place to live (town, geographical area) that is conducive to my lifestyle and affords me the opportunity to do the things I enjoy.</p>
<p><b>Travel</b> Taking frequent trips for your work.</p>	<p><b>Physical Challenge</b> Have a job that makes physical demands which I would find rewarding.</p>
<p><b>Flexible Work Schedule</b> Have work responsibilities where I can work according to my own time schedule; no specific working hours required.</p>	<p><b>Leisure Time</b> Having a work schedule that allows for adequate time to do the things I enjoy most.</p>

