



The 9th Annual UW System WACADA Pre-Conference

Date: Thursday, September 20, 2007

Time: 11:30 a.m. – 4:00 p.m. (10:30 check-in)

Place: UW–River Falls

The workshop and the lunch are free! You may attend this one-day workshop only, or you may also register to attend the WACADA 2007 Conference on Friday, September 21. The Pre-conference on September 20 is sponsored by UW System and Wisconsin Academic Advising Association (WACADA). The attire is casual.

Register:

There is no fee for the lunch or the pre-conference, but please “register” in order that an accurate count for lunch can be made.

You may

- Indicate your attendance on the WACADA conference registration form, which can be found at: <http://www.wacada.org/>
- Email mkepner@uwsa.edu with your name, address, and phone number, or
- Call Melissa Kepner at 608-263-4398 or Diane Waters at 608-262-3216

Driving directions

Directions to UW–River Falls can be found at <http://www.uwrf.edu/map/>

On-campus parking

Parking Permits will be sent out via email to all registered participants during the 2nd week of September with parking maps and directions.

WACADA 2007 Conference
<http://www.wacada.org/conferences.htm>

2007 WACADA Pre-Conference Workshop and Breakout Sessions: 1:00 – 4:00

11:30 – 12:45

Luncheon

- Lunch is 11:30 “sharp”
- Welcome
- UW System update
- Advising Task Force overview
- Table discussion

If you require special dietary considerations and/or accommodations for a disability, please contact Melissa Kepner at 608-263-4398 or mkepner@uwsa.edu

1:00 – 4:00

Tools @ Your Fingertips: Where to Find Online Advising Resources

This workshop is especially designed for Academic Advisors new to the field. Real-life advising scenarios will guide our discussion as we demonstrate where to find valuable online advising resources. Learn more about general advising tools, military resources, resources to advise the adult student, and UW HELP resources available all at the click of a mouse!

Lynn Freeman, Facilitator, Director of Academic Advising, UW–Oshkosh
Bonnie Isaacson, Academic Adviser, UW–Eau Claire
Melissa Lantta, Academic Advisor, UW–Oshkosh
Katie Christenson, Student Services Coordinator, UW HELP

1:00 – 4:00

Breakout Sessions

1:00 – 2:15

Session 1: UW System Transfer Policies and Resources: The Latest and Greatest

Larry Rubin, Assistant Vice President for Academic Affairs, UW System Administration
Todd Bailey, Institutional Planner, Office of Policy Analysis and Research, UW System Administration

Did you know that over 15,000 student transfer into or within the University of Wisconsin System every year? Providing these students with accurate, timely information is a particular advising challenge. The UW System is committed to facilitating the transfer process through its policies and information resources. In this session, Assistant Vice President Rubin will use case studies to discuss new and significant UW System transfer policies. Staff from the Transfer Information System (TIS), a web-based source of transfer information, will demonstrate how TIS can be especially useful for advisors who work with transfer students.

1:00 – 2:15

**Session 2: Academic Advising and Career Development Roundtable:
Ideas for the Task Force**

Helen Reynolds, Coordinator, Advising & Career Exploration Services, UW–Platteville

To be most effective, the Task Force subgroup for Career Development and Academic Advising needs to hear your thoughts and ideas. Join this roundtable session to discuss the direction you would like to see this system-wide subgroup take to help you on the front lines as you are advising your students. What would be most useful to you regarding career development? What do your students need? We need your input!

Session 3: The 8th Bad Advising Habit: Oblivion!

Rebecca Ryan, Associate Director, Cross-College Advising Service, UW–Madison
Don Woolston, Assistant Dean, College of Engineering, UW–Madison

Avoid the dark shadows of oblivion! The terrain has many dark regions: unrecognized habits; ineffective communication; uninspired personal/career enrichment; ignorance of campus politics—basically stuck in a rut. Oblivion hopes to take a sweeping look at your role as advisor by asking the important question: What have you done for yourself lately? The dictionary defines oblivion as the official overlooking of offenses; amnesty. The very nature of advising: providing support and encouragement, puts advisors at risk of challenging our reserves and blunting our perceptive powers. We run the risk of becoming too comfortable in our roles—thinking we know it all because we know all the answers. This workshop will focus on advising talents and strengths, among other aspects of development, in a way that will refresh and renew even the most veteran advisor.

2:45 – 4:00

**Session 1: Transfer Students: Who's Transferring? Where are Students Transferring?
In Which Programs?**

Yufeng Duan, Institutional Planner, Office of Policy Analysis and Research, UW System Administration
M.J. Best, Education Director, Wisconsin Technical College System

College students are increasingly mobile. Over 15,000 students transfer into or within University of Wisconsin System campuses each year. The Wisconsin Technical College System also sees a significant number of transfer students; each year, over 8,000 students transfer credits into and between Wisconsin Technical Colleges. In this session, you can learn more about transfer students, their demographics, the campuses and programs with the largest numbers of transfer students, and the success of students after they transfer.

2:45 – 4:00**Session 2: Becoming a Career Development Facilitator**

Mo O'Connor, Advisor, Undergraduate Programs Office, School of Business, UW–Madison

Jaime Reich, Student Services Coordinator, Dept. of Zoology, UW–Madison

Katia Albright, Counselor, Division of Continuing Studies, UW–Madison

During academic advising, have you ever found that discussing careers takes you outside your comfort zone, training, or expertise? If you race to the sessions on career advising at conferences, but seem to always want more, you may be interested in a professional development opportunity called Career Development Facilitator (CDF) training. In this session, professional academic advisors who have become CDF certified will present an overview of this training opportunity and discuss the ways it has increased their confidence and competence in addressing their students' career development needs.

Session 3: Finding "Plan B": Advising Students in Over-Subscribed and Competitive Majors"

Maggie Beeber, UW–Stevens Point

Carla Burkhardt, UW–La Crosse

Tammy Salmon-Stephens, UW–Platteville

Participants in this session will explore strategies and suggestions for working with students who are pursuing a competitive program and need to be considering a "PLAN B." Advisors in this roundtable discussion represent the areas of education, engineering and nursing. Possible responses to several scenarios will be contemplated through discussion and role-playing.